



Feedback from Upper Key Stage 2 children about History (June 2023)

General questions about History

Children from Upper Key Stage 2 have feedback on History. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

Action to take as a result of Pupil Feedback on History from June 2022

- Update all knowledge organisers to ensure that history skills (to be taught in topics) are clear.
- To ensure children are shown different accounts of the same historic event (more sources needed).
- Invite adults who work in the history field to make children aware of career opportunities.
- Begin a half termly historian award for each key stage.

Action taken by subject leader since June 2022

- Brought in a whole school definition of history and it is being used in classes.
- Held a number events and workshops to build children's enthusiasm about the subject.
- Invested in outdoor timelines (British history and Kings and Queens).

What is History about?

- Time travelling.
- Learning about the past/learning about events that happened/the old days.
- Exploring different places in the world or in the past.
- Looking back at different eras; life from the past.
- History is the past and future.

Why is History important?

- For jobs.
- Because the past can affect the future.
- So we know how everything started.
- Learn about relatives / ancestors.
- Stop people making mistakes.
- Knowledge for the future.

Tell me about your favourite topic in History and tell me why you enjoyed learning about this

- I loved learning about the Egyptians.
- We went on a great trip to Bolton Museum. It was like we were ancient Egypt.
- I really enjoyed learning about all the inventions they created and mummification is so interesting.

Are there any areas in History that you are still unsure about?

- Remembering sticky knowledge.
- Tricky remembering vocabulary.
- Timelines are really hard.
- Remembering facts and writing about them.

How do you know if you are doing well in History?

- Getting questions right when using hands right or when we are just asked.
- Team points in books and ticks.

What happens if you are finding work difficult in History?

- We ask a friend.
- We ask the teacher.
- We keep trying.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

St George's Central CE Primary School and Nursery



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What do you need to do to improve your learning in History?
<ul style="list-style-type: none">• We can do work at home to improve.• Look at previous learning.• Look at knowledge organiser.
Last term, you completed some work on Anglo Saxons in History, what can you tell me about it?
<ul style="list-style-type: none">• It was a great learning how Britain developed from the Anglo-Saxons. It makes me feel proud.• There was a war between the Picts who were attacking and the Scots were attacking as well. It was so interesting learning about these battles.• It was interesting learning about how England was broke up into kingdoms all ruled by different people with different languages.• We learnt about all the things they left us with and how Britain would not be what it is without them.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none">• I would do more research at home.• I would ask for more help so I have a better understanding.
Can you explain what some of this History vocabulary means?
archeologists legacy shires shire reeve thane wergild – knew it was a punishment but could not remember that it was a fine churl wessex witan Mercia
Can you think where this learning link to things that you have learned before in History with a different teacher?
<ul style="list-style-type: none">• We learnt about the Witan in Year 4 when we learning about the Normans.• We learnt how the Anglo Saxons ruled before the Normans. Which made it more interesting because we know that the battle of 1066 led to the end of the Anglo Saxons being so powerful.

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What historical person do you admire and why?
<ul style="list-style-type: none">• Charles Darwin because he changed peoples' opinion and he was so clever.• Jesus because he is the world's saviour.
What other lessons have you used History skills in?
<ul style="list-style-type: none">• Maths – We order numbers like timelines.• English Writing and Reading – Written and read diaries about people from history.
What skills does an Historian have to have?
<ul style="list-style-type: none">• Good memory.• Large interest in history.• Knowledge about the past.• Good reader.• Digging/figuring out where the finds are.• Courage.• Look for clues to find out facts.• Maths.• Perseverance.• Investigative skills.• Computer skills for recording findings.
Do you know our whole school definition of History
<p><i>'History is the story of the people on our planet. The story of everything that people have ever done since recognisable humans first evolved between 150,000 and 200,000 years ago.'</i></p> <p>Unsure of definition</p>

Action to take as a result of Upper Key Stage 2 pupil Feedback on History

<ul style="list-style-type: none">• Begin a lunch time history club.• Give teachers a number of ideas on how they can answer their enquiry topic question (using green room, reacting historic events from different points of view, etc.). This is to engage and get the best outcomes for all children.
Next Pupil Feedback review: Summer Term 2024

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